

Skill Education in APSs under HQ AWES as per the CBSE Guidelines

1. **Promotion of Skill Education:** CBSE, in alignment with NEP-2020 and NCF-School Education, is committed to embedding vocational education into the school curriculum to bridge the gap between academic knowledge and real-world skills, preparing students for future challenges and supporting India's vision to become a global leader in skill development. In line with this vision, HQ AWES is proactively ensuring the implementation of this skill initiative across all Army Public Schools, equipping students with the necessary skills and knowledge to thrive in an evolving global landscape.
2. **Implementation and Mentoring:** Schools introducing skill subjects or modules for the 2025-2026 session can submit details via designated online forms given in the circular no CBSE/SE/JS/2025 dated 11.01.2025.
3. **Comprehensive Resources:** CBSE offers a detailed 'Compendium of Careers and Education Pathways,' curricula, textbooks, and sample question papers available on the Skill Education webpage. Schools must check these for offering the Skill courses.
4. **District Skill Coordinators (DSCs):** CBSE is appointing District Skill Coordinators (DSCs) in every district across the country. DSCs will play a crucial role in supporting and guiding schools, ensuring the smooth and effective execution of these initiatives at the grassroots level.
5. **Ease of Introducing Skill Subjects:** Please note that the affiliated schools do not need to seek any separate permission from CBSE or pay any fee to CBSE for introducing Skill module(s) or Skill subject(s) at any level. Details should simply be updated in the OASIS form.
6. **Capacity Building Programs:** The Board regularly conducts Capacity Building Programs free of charge, for teachers who teach Skill subjects in affiliated schools. Teachers must be encouraged to attend the same
7. **Diverse Skill Subjects:**
 - a) For classes VI-XII, 34 skill modules are offered
 - b) For classes IX-X, 22 skill subjects are offered.
 - c) For classes XI-XII, 43 skill subjects are available, mapped to National Skills Qualification Framework (NSQF) levels.
 - d) Schools can highlight these subjects' job roles and future career benefits to encourage student enrollment.

Implementation for skill subjects for classes VI–VIII, X, XII, and Children with Special Needs (CwSN):

This document highlights the salient points from CBSE Circular No.: Skill-01/2025 dated 10.01.2025 for implementing Skill Courses in the Schools:

1. Introduction of Skill Modules For Classes VI–VIII:

- Skill modules can be offered to students as part of their academic curriculum, through Hobby Clubs (if available), or online in a self-learning mode.
- Students can opt for one or more modules within an academic session.
- Assessments for these modules are at school-level and project-focused.
- Students can begin with any available skill module and progress to the next as per their choice and availability in the school
- Information about Skill Modules introduced by the school in classes VI-XII can be provided using the link: <https://forms.gle/YaMy>

2. Introduction of Skill Modules for Classes For Classes IX–X:

SCHEME OF STUDIES AT SECONDARY LEVEL (CLASSES IX – X)

SUBJECT	DESCRIPTION	MARKS
SUBJECT 1	Language 1	100
SUBJECT 2	Language 2	100
SUBJECT 3	Science	100
SUBJECT 4	Mathematics	100
SUBJECT 5	Social Science	100
SUBJECT 6 (ADDITIONAL)	Skill Subject	100

- If a student fails in any one of the three elective subjects (i.e. Science, Mathematics and Social Science), then it will be replaced by the Skill subject (offered as a 6th additional subject) and result of Class X Board Examination will be computed accordingly.
- If, a student studies three compulsory subjects (i.e., Science, Mathematics and Social Science) and also chooses to study a Skill subject (offered as sixth optional subject), then the aggregate of best five including two languages (English & Hindi) and the best three (from subject science mathematics social Science and (ADDITIONAL) Skill Subject) can be considered for calculation of percentage.
- Under Co-Scholastic activities, students opting Skill subject shall be exempted from Work Education or Pre-Skill activities.
- Further, if desired, students may also opt language-3 as 7th optional subject along with Skill subject as 6th additional subject.
- Students are advised **not to change their skill subject in Class X** if they have not studied it in Class IX. Continuity ensures alignment with NSQF levels and skill progression.

3. Introduction of Skill Subjects for Classes XI–XII:

SCHEME OF STUDIES AT SENIOR SECONDARY LEVEL (CLASSES XI – XII)

SUBJECT	DESCRIPTION	MARKS
SUBJECT I	Language I: English or Hindi	100
SUBJECT II	Language II: Language other than Language I OR An Academic Elective In lieu of Language II	100
SUBJECT III, IV & V	Three Academic Electives OR Two Academic Electives and one Skill Elective OR One Academic Elective and Two Skill Electives OR Three Skill Electives	100
SUBJECT VI Additional Subject (optional)	One language at elective level OR One subject from Academic Electives OR Any one subject from Skill Electives	100
SUBJECT VII & VIII (Subjects of Internal Assessment)	501 – General Foundation Course 502 – Physical and Health Education	

- Students can choose up to three skill electives in their subject combinations.
- A skill subject can replace a core academic elective if desired.
- Students should not opt for a skill subject in Class XII that they have not studied in Class XI to maintain continuity with NSQF standards
- While students are required to take two languages as part of the main subject combination (Language I and Language II), a third language can be opted for as an additional elective
- Out of the two main languages (Language I and Language II), one must be either English or Hindi.
- Both English and Hindi can be offered together if desired, but the same language cannot be offered at two different levels (Core and Elective).
- The additional language (third language) can be included alongside skill subjects or other electives as part of the student's subject combination.
- Informatics Practices (065) cannot be taken with Information Technology (802), Web Application (803) or Typography & Computer Application (817).
- Business Studies (054) and Business Administration (833) cannot be taken together.
- Information about Skill Subjects introduced by the school in class XI can be provided using the link: <https://forms.gle/Dmk>

4. For Children with Special Needs (CwSN):

- CwSN students can opt for one language and any four additional subjects, including a skill subject.
- This structure provides flexibility to cater to their unique learning needs
- Schools are encouraged to promote skill education as an accessible and inclusive option for CwSN, ensuring they gain practical knowledge and job-oriented skills

5. Additional Guidelines:

I. Exemptions and Flexibility:

- a) Students opting for skill subjects are exempted from Work Education or Pre-Skill activities as part of co-scholastic areas
- b) A language can also be taken as a seventh optional subject alongside the skill subject.

II. Access to Resources:

- c) Curriculum, study materials, and past papers are available online to facilitate implementation for all students, including CwSN

III. Focus on Progression and Job Roles:

- d) Skill subjects are mapped to defined job roles and NSQF levels, ensuring career-oriented progression from school to employment or higher education

6. Skill Labs: Schools must set up Composite Skill Labs with necessary equipment within three years to provide hands-on learning opportunities for skill subjects. Details regarding the structure/ setup/ design of these labs, including necessary materials for teaching-learning various skill subjects, will be made available shortly. Same will be monitored and inspected by the school management and MD, AWES from time to time.

7. Assessment and Certification: CBSE provides a portal for registration and certification for children. Commands AWES HQ to maintain and share the quarterly details with HQ, AWES

8. For detailed Scheme of Studies, please refer to the Secondary Curriculum available on the CBSE website (<http://cbseacademic.nic.in>).

By adhering to these guidelines, schools can effectively integrate skill education into their curriculum, ensuring inclusivity and continuity for all students, including CwSN. For details refer to the circular: https://cbseacademic.nic.in/web_material/Circulars/2025/01_Circular_2025.pdf